Skill: Identify and infer stated and implied character traits 5<sup>th</sup> Grade Assessment Center for Urban Education ©2007

# NONFICTION

# Valley Forge

The United States today has been a country for more than 200 years. But in 1777 many people did not think the United States would become a country. George Washington was a great leader. He was leading the army. The army was fighting for independence.

That winter was a time of challenge. George Washington and his army were living in a camp. It was a Valley Forge. That was a good location. It was near trees so they could get wood to make fires to keep warm. And they could see far from a hill. That way they could see if the other army was coming to fight them.

That other army was the British. They had many more guns and supplies than Washington's army. Washington's army had little food. They had some blankets. But many of the solders did not even have shoes or coats.

George Washington kept encouraging the soldiers. He told them to be brave, that they were fighting for freedom. Some days it was so cold and snowy he himself worried. But he did not tell the soldiers that. He was very brave.

The soldiers were not well trained. Many had been farmers before. They did not know much about fighting. Washington used the time at Valley Forge to train them. He got help.

A soldier from Germany came to Valley Forge. He was named von Steuben. He wanted to help. He organized a group of 120 leaders. He showed them how to fight well. He showed the soldiers how to fight with guns. He showed them how to win a battle with the British. They trained other soldiers. Soon, the army was much better prepared.

When spring came, some soldiers had died. The others were ready to fight. They fought for their freedom. George Washington led them to win the war. And the soldier who helped them, von Steuben, helped, them to that victory.

Today, Americans remember von Steuben with statues in many places. In Chicago, there is a high school named after that brave soldier.

Directions: Choose the best answer for each question

1. What is a trait that is literally stated about George Washington?	2. What is a trait you infer for George Washington?		
a. great	a. indecisive		
b. brave	b. courageous		
c. hero	c. impatient		
d. strong	d. generous		

3. What is a trait that you infer for Von Steuben?	4. What is a trait you infer about the soldiers?
	a. volunteers
a. intelligent	b. farmers
b. foolish	
c. impatient	c. hungry
	d. determined
d. lazy	

5. *Write your own answer to this question.* What trait do you think was important to winning the war?

Why do you think so?

### **TEACHER NOTES: Develop Students' Skills: Exercise Thinking**

These questions have not been validated, so decisions about student's achievement should not be made based on their responses. They are intended to exercise skills. Recommended activities include: students work in pairs to choose the best response; give students the questions without the responses so they generate their own answers; students make up additional questions; students make up questions like these for another passage.

**Answers:** You can remove this answer key and then give it to students and ask them to figure out the basis for the correct response.

Item	1	2	3	4
Answer	b	b	а	d

Question 5 is open-ended. Here is a suggested response.

5. courageous or dedicated—based on the hardships faced **Skill: Identify and infer stated and implied character traits** 

### 5<sup>th</sup> Grade Assessment Historical FICTION

My dear Mother,

It is a very hard time we are having here at Valley Forge. We have little food. I am so glad you made me take the blanket when I left. It was a lot of trouble carrying it with me. But every day I use it. I sit huddled under it in the very cold snow and ice. I have two friends that I shared it with. I cut it into three pieces. Each of us has one part. They thank you, too.

When we first came here, George Washington told us it would be hard. But I had not idea it would be so very difficult. There are not many people around to help us. We went to a farm yesterday to beg for food. But the farmer shouted at us to leave. He said he hoped we would just go home and stop this fighting. He does not understand that we are fighting for his freedom, too.

Every day I pray that we will win the war. But every day I get discouraged. My friends and I try to stay hopeful. And George Washington comes to talk with us one by one every day. He says to stay hopeful.

He brought a new man to help us. It is a man from another country. He is from Germany. He does not speak English well. A few people who know German tell him what we are saying. And they translate his words for us. His name is Von Steuben. They say he is an expert at fighting a war.

George Washington says that we will do better if we learn from Von Steuben. The German is very clever. He shows us how to fight better. I never knew about this. I thought you just ran across the battlefield. But he says we must have a plan for each fight. I think George Washington has found us the help we need to win the war.

I will write to you again next week. We do not have much paper, so I have to stop my letter now. I hope the family is well. I hope I see you soon. Your Son, Tom Directions: Choose the best answer for each question

6. What is a trait that the soldier says Von Steuben has?	7. What is a trait that you infer the soldier thinks George Washington has?		
a. German	a. leadership		
b. smart	b. cowardice		
c. angry	c. generous		
d. cooperative	d. nervous		

8. What trait do you infer the farmer had?	9. What trait do you think the solder's mother has?
a. caring	
h astfish	a. caring
b. selfish	b. friendly
c. proud	
	c. angry
d. hungry	d. mean

10. Write your own answer to this question.

What trait do you think the soldier shows?

Why do you think so?

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**Answers:** You can remove this answer key and then give it to students and ask them to figure out the basis for the correct response.

Item	6	7	8	9
Answer	b	а	b	а

Question 10 is open-ended. Here is a suggested response.

10. sharing, generous, responsible—based on the soldier's actions